



National Assistive Technology Act Data System

Annual Progress Report - Full Report

Florida 2020

General Information

Statewide AT Program (Information to be listed in national State AT Program Directory)

State AT Program Title:	Florida Alliance for Assistive Services and Technology
State AT Program Title:	
State AT Program URL:	www.faast.org
Mailing Address:	820 E Park Ave D - 200
City:	TALLAHASSEE
State:	FL
Zip Code:	32301
Program Email:	info@faastinc.org
Phone:	8504873278
TTY:	8505754216

Lead Agency

Agency Name:	Florida Department of Education Division of Vocational Rehabilitation
Mailing Address:	4070 Esplanade Way
City:	Tallahassee
State:	FL
Zip Code:	32399
Program URL:	vr.fldoes.org

Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? (Check if Yes)



Name of Implementing Agency:	Florida Alliance for Assistive Services and Technology
Mailing Address:	820 E Park Ave D - 200
City:	Tallahassee
State:	FL
Zip Code:	32301
Program URL:	www.faast.org

Program Director and Other Contacts

Program Director for State AT Program (last, first):	Harris, Whitney
Title:	Executive Director
Phone:	8504873278
E-mail:	wharris@faastinc.org
Program Director at Lead Agency (last, first):	Sims, Cacetha
Title:	Contract Manager
Phone:	8502453373
E-mail:	Cacetha.Sims@vr.fldoe.org
Primary Contact at Implementing Agency (last, first):	Harris, Whitney
- If applicable:	
Title:	Executive Director
Phone:	8504873278
E-mail:	wharris@faastinc.org

Person Responsible for completing this form if other than Program Director

Name (last, first):	Brock, Hannah
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Title: State AT Program Manager
 Phone: 8504873278
 E-mail: hbrock@faastinc.org

Certifying Representative

Name (last, first): Sims, Cacetha
 Title: Contract Manager
 Phone: 8502453373
 E-mail: Cacetha.Sims@vr.fldoe.org

State Financing

Did your approved state plan for this reporting period include any State Financing?	Yes
Did your approved state plan for this reporting period include conducting a Financial Loan Program?	Yes

Loan Applications			
	Area of Residence		Total
	Metro RUCC 1-3	Non-Metro RUCC 4-9	
Approved Loan made	47	06	53
Approved Not made	02	01	03
Rejected	23	00	23
Total	72	07	79

2. Income of Applicants to Whom Loans Were Made

Lowest/Highest Incomes			
Lowest Income:	\$11,784	Highest Income:	\$177,996

Average Income		
Sum of Incomes	Loans Made	Average Annual Income
\$2,051,289	53	\$38,704

Number and Percentage of Loans Made to Applicants by Income Range							
	Income Ranges						Total
	\$15,000 or Less	\$15,001- \$30,000	\$30,001- \$45,000	\$45,001- \$60,000	\$60,001- \$75,000	\$75,001 or More	
Number of Loans	09	18	09	10	01	06	53
Percentage of Loans	16.98%	33.96%	16.98%	18.87%	1.89%	11.32%	100%

3. Loan Type

Loan Type		
Type of Loan	Number of Loans	Percentage of loans
Revolving Loans	42	79.25%
Partnership Loans		
Without interest buy-down or loan guarantee	00	0%
With interest buy-down only	03	5.66%
With loan guarantee only	08	15.09%
With both interest buy-down and loan guarantee	00	0%
Total	53	100%

Loan Type Summary		
Type of Loan	Number of Loans	Dollar Value of Loans
Revolving Loans	42	\$222,516
Partnership Loans	11	\$2,493,983
Total	53	\$2,716,499

4. Interest Rates

Interest Rates	
Lowest	0%
Highest	7%

Interest Rate Summary		
Sum of Interest Rates	Number of Loans Made	Average Interest Rate
286	53	5.39622641509434%

Number of Loans Made by Interest Rate	
Interest Rate	Number of loans
0.0% to 2.0%	01
2.1% to 4.0%	00

4.1% to 6.0%	51
6.1% to 8.0%	01
8.1% - 10.0%	00
10.1%-12.0%	00
12.1%-14.0%	00
14.1% +	00
Total	53

5. Types and Dollar Amounts of AT Financed

Types and Dollar Amounts of AT Financed		
Type of AT	Number of Devices Financed	Dollar Value of Loans
Vision	04	\$14,747
Hearing	15	\$47,210
Speech communication	01	\$500
Learning, cognition, and developmental	01	\$280
Mobility, seating and positioning	07	\$27,906
Daily living	05	\$42,164
Environmental adaptations	05	\$49,838
Vehicle modification and transportation	14	\$2,497,054
Computers and related	00	\$0
Recreation, sports, and leisure	04	\$36,800
Total	56	\$2,716,499

6. Defaults

Defaults	
Number Loans in default	00
Net loss for loans in default	\$0

B. State Financing Activities that provide consumers with resources and services that result in the acquisition of AT devices and services

1. Overview of Activities Performed

How many other state financing activities that provide consumers with access to funds for the purchase of AT devices and services were included in your approved state plan?	00
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C. State Financing Activities that Allow Consumers to Obtain AT at Reduced Cost

1. Overview of Activities Performed

How many state financing activities that allow consumers to obtain AT at a reduced cost were included in your approved state plan?	00
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D. Anecdote

Financial Loan Client Testimonial “Thank goodness for FFAST Inc. and the good people that work there. Through their 'New Horizon Loan Program' I was able to secure a loan that enabled me to purchase an RT-300 FES Stirn Bike. I am paralyzed from the waist down and what comes with paralysis is a litany of health dangers and complications. The RT-300 helps to combat these complications which otherwise left unattended could result in serious health concerns. This piece of medical equipment prevents my leg muscles from atrophying, reduces my muscle spasticity, and maintains my bone density. The RT-300 really is a lifesaver and has greatly improved my quality of life! Being that insurance did not cover this lifesustaining piece of medical equipment I had to exercise other options to obtain it. That's where FFAST Inc. comes in! I discovered FFAST Inc. on the internet while researching alternative ways to obtain this bike. contacted them on the phone and spoke to a representative who helped me get the ball rolling with getting a loan. The loan process was straightforward and went seamlessly thanks to the assistance of Deputy Director Eric Reed. After filling out the necessary paperwork and going through the motions, BOOM, I got approved for the loan and I was off to the races with my RT-300! I am forever grateful for FFAST Inc. and the 'New Horizon Loan Program', they serve Floridians with disabilities well.” -Brian C.

Impact Area Education Employment Community Living

Impact Area Education Employment Community Living

E. Performance Measures

Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	01	05	41	47
2. AT was only available through the AT program.	00	00	02	02
3. AT was available through other programs, but the system was too complex or the wait time too long.	00	00	00	00
4. Subtotal	01	05	43	49
5. None of the above	01	00	03	04
6. Subtotal	02	05	46	53
	00	00	00	00

7. Nonrespondent				
8. Total	02	05	46	53
9. Performance on this measure	50%	100%	93.48%	

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	Number of Customers	Percent
Highly satisfied	13	24.53%
Satisfied	40	75.47%
Satisfied somewhat	00	0%
Not at all satisfied	00	0%
Nonrespondent	00	0%
Total Surveyed	53	
Response rate %	100%	

G. Notes:

Reutilization

Did your approved State Plan for this reporting period included conducting any device reuse activities?

A. Number of Recipients of Reused Devices

Activity	Number of Individuals Receiving a Device from Activity
A. Device Exchange	02
B. Device Refurbish/Repair - Reassign and/or Open Ended Loan	564
C. Total	566

Performance Measure	
D. Device Exchange - Excluded from Performance Measure	00
E. Reassignment/Refurbishment and Repair and Open Ended Loans - Excluded from Performance Measure because AT is provided to or on behalf of an entity that has an obligation to provide the AT such as schools under IDEA or VR agencies/clients	00
F. Number of Individuals Included in Performance Measures	566

If a number is reported in E you must provide a description of the reason the individuals are excluded from the performance measure:

B. Device Exchange Activities

Device Exchange				
Type of AT Device	Number of Devices Exchanged	Total Estimated Current Purchase Price	Total Price for Which Device(s) Were Exchanged	Savings to Consumers

Vision	00	\$0	\$0	\$0
Hearing	00	\$0	\$0	\$0
Speech Communication	00	\$0	\$0	\$0
Learning, Cognition and Developmental	00	\$0	\$0	\$0
Mobility, Seating and Positioning	02	\$100	\$0	\$100
Daily Living	00	\$0	\$0	\$0
Environmental Adaptations	00	\$0	\$0	\$0
Vehicle Modification & Transportation	00	\$0	\$0	\$0
Computers and Related	00	\$0	\$0	\$0
Recreation, Sports and Leisure	00	\$0	\$0	\$0
Total	02	\$100	\$0	\$100

C. Device Refurbish/Repair - Reassignment and/or Open Ended Loan Activities

Device Reassign/Repair/Refurbish and/or OEL				
Type of AT Device	Number of Devices Reassigned/Refurbished and Repaired	Total Estimated Current Purchase Price	Total Price for Which Device(s) Were Sold	Savings to Consumers
Vision	03	\$13,500	\$0	\$13,500
Hearing	05	\$1,008	\$0	\$1,008
Speech Communication	03	\$7,520	\$0	\$7,520
Learning, Cognition and Developmental	00	\$0	\$0	\$0
Mobility, Seating and Positioning	436	\$159,919	\$0	\$159,919
Daily Living	304	\$29,127	\$0	\$29,127
Environmental Adaptations	50	\$7,311	\$0	\$7,311
Vehicle Modification & Transportation	03	\$4,000	\$0	\$4,000
Computers and Related	01	\$250	\$0	\$250
Recreation, Sports and Leisure	05	\$4,600	\$0	\$4,600
Total	810	\$227,235	\$0	\$227,235

D. Anecdote

John N. is a 60-year-old man living independently in a mobile home. He uses his cane and rollator to get around inside his home. However, he needed further assistance when leaving his home. Through the ReUse Program, Disability Achievement Center was able to provide him with a power wheelchair so he could access his community. John reports a huge improvement in his quality of living; he is able to go around the mobile home park and visit with neighbors, access the recreational facilities the park offers, and go to the local store whenever he wants. He stated that 'having the power wheelchair has changed my life.'

Impact Area Education Employment Community Living

E. Performance Measures

Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	00	05	497	502
2. AT was only available through the AT program.	01	00	56	57
3. AT was available through other programs, but the system was too complex or the wait time too long.	00	00	05	05
4. Subtotal	01	05	558	564
5. None of the above	00	00	00	00
6. Subtotal	01	05	558	564
7. Nonrespondent	00	00	02	02
8. Total	01	05	560	566
9. Performance on this measure	100%	100%	99.64%	

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	Number of Customers	Percent
Highly satisfied	502	88.69%
Satisfied	48	8.48%
Satisfied somewhat	00	0%
Not at all satisfied	01	0.18%
Nonrespondent	15	2.65%
Total Surveyed	566	

Response rate %

97.35%

G. Notes:**Device Loan**
 Did your approved State Plan for this reporting period include conducting Short-Term Device Loans?
A. Short-Term Device Loans by Type of Purpose

Loans By Purpose	
Primary Purpose of Short-Term Device Loan	Number
Assist in decision-making (device trial or evaluation)	932
Serve as loaner during service repair or while waiting for funding	33
Provide an accommodation on a short-term basis for a time-limited event/situation	263
Conduct training, self-education or other professional development activity	219
Total	1,447

B. Short-Term Device Loan by Type of Borrower

LOANS By Borrower Type	
Type of Individual or Entity	Number of Device Borrowers
Individuals with Disabilities	474
Family Members, Guardians, and Authorized Representatives	263
Representative of Education	103
Representative of Employment	08
Representatives of Health, Allied Health, and Rehabilitation	565
Representatives of Community Living	03
Representatives of Technology	31
Total	1,447

C. Length of Short-Term Device Loans

Length of Short-Term Device Loan in Days	35
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D. Types of Devices Loaned

Types of Devices Loaned

Type of AT Device	Number
Vision	327
Hearing	79
Speech Communication	468
Learning, Cognition and Developmental	168
Mobility, Seating and Positioning	49
Daily Living	317
Environmental Adaptations	147
Vehicle Modification and Transportation	03
Computers and Related	891
Recreation, Sports and Leisure	88
Total	2,537

E. Anecdote

The FFAST Central Florida Demonstration Center loaned the Comfort Contego for trial for a student taking a city-offered art class. As reported below, it was so successful for this student, the city is going to purchase several for future students. This testimonial was sent from the Art Teacher who borrowed the item on the behalf of her student. "Miss Jane came into the studio and said she wasn't wearing her hearing aids because the batteries were dead and it was too much money to replace them so her communication would be even less than normal. I said let's try the system anyway. So she put the head set on and we got just over half way on the volume control and she goes, "Wow, I can hear...I haven't heard that good in 2 years! Not even my hearing aids work this well." So we sat down on the wheel and we had the most successful class yet. She made her first bowl. In fact, she made two bowls. A student came up to compliment her and she replies, "That is the results you get when you can hear the teacher." It was amazing!!! I was so excited for her. Thank you for scheduling the pick-up of the device and coordinating with the lending organization."

Impact Area Education Employment Community Living

F. Access Performance Measures

Access Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
Decided that AT device/service will meet needs	294	66	395	755
Decided that an AT device/ service will not meet needs	12	03	21	36
Subtotal	306	69	416	791

Have not made a decision	31	02	33	66
Subtotal	337	71	449	857
Nonrespondent	52	01	22	75
Total	389	72	471	932
Performance on this measure	90.8%	97.18%	92.65%	

G. Acquisition Performance Measures

Acquisition Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	40	07	22	69
2. AT was only available through the AT program.	59	23	92	174
3. AT was available through other programs, but the system was too complex or the wait time too long.	14	10	09	33
4. Subtotal	113	40	123	276
5. None of the above	115	04	23	142
6. Subtotal	228	44	146	418
7. Nonrespondent	90	00	07	97
8. Total	318	44	153	515
9. Performance on this measure	49.56%	90.91%	84.25%	

H. Customer Satisfaction

Satisfaction		
Customer Rating of Services	Number of Customers	Percent
Highly satisfied	1,236	85.42%
Satisfied	67	4.63%
Satisfied somewhat	08	0.55%
Not at all satisfied	03	0.21%
Nonrespondent	133	9.19%
Total Surveyed	1,447	

Response rate %	90.81%
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I. Notes:**Device Demonstration****A. Number of Device Demonstrations by Device Type**

Type of AT Device / Service	Number of Demonstrations of AT Devices / Services
Vision	68
Hearing	52
Speech Communication	248
Learning, Cognition and Developmental	170
Mobility, Seating and Positioning	67
Daily Living	147
Environmental Adaptations	47
Vehicle Modification and Transportation	06
Computers and Related	109
Recreation, Sports and Leisure	17
Total # of Devices Demonstrated	931

B. Types of Participants

Demonstrations by Participant Type	
Type of Participant	Number of Participants in Device Demonstrations
Individuals with Disabilities	598
Family Members, Guardians, and Authorized Representatives	660
Representatives of Education	99
Representatives of Employment	35
Health, Allied Health, Rehabilitation	479
Representative of Community Living	72
Representative of Technology	213
Total	2,156

C. Number of Referrals

Referrals	
Type of Entity	Number of Referrals
Funding Source (non-AT program)	10
Service Provider	32
Vendor	11
Repair Service	00
Others	00
Total	53

D. Anecdote

An individual from Broward County, diagnosed with a degenerative disease and unable to travel to our South Florida Regional Demonstration Center, SFRDC, had a video conference with our staff to preview assistive technology that could help him access his computer for work and browse the internet independently. During our video conference, the consumer took part in our AT Demonstration Program. The SFRDC staff demonstrated an array of speech dictation and computer access tools. The AT demonstration included the Smart Nav, the big trackball mouse, and Dragon Naturally Speaking software. After the demonstration, the consumer decided to participate in our SFRDC Device Lending Program, choosing to borrow the Dragon Naturally speaking software. The item was shipped directly to the consumer’s home. During the demonstration, loaner, and conversations thereafter, the consumer expressed his gratitude for having the opportunity to trial the software without the need to purchase the item first.

Impact Area Education Employment Community Living

E. Performance Measures

Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
Decided that AT device/service will meet needs	283	101	451	835
Decided that an AT device/ service will not meet needs	01	01	01	03
Subtotal	284	102	452	838
Have not made a decision	12	16	44	72
Subtotal	296	118	496	910
Nonrespondent	09	03	09	21

Total	305	121	505	931
Performance on this measure	93.11%	84.3%	89.5%	

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	Number of Customers	Percent
Highly satisfied	1,918	88.96%
Satisfied	205	9.51%
Satisfied somewhat	00	0%
Not at all satisfied	04	0.19%
Nonrespondent	29	1.35%
Total	2,156	
Response rate %	98.65%	

G. Notes:

Overall Performance Measures

Overall Acquisition Performance Measure

Acquisition Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	41	17	560	618
2. AT was only available through the AT program.	60	23	150	233
3. AT was available through other programs, but the system was too complex or the wait time too long.	14	10	14	38
4. Subtotal	115	50	724	889
5. None of the above	116	04	26	146
6. Subtotal	231	54	750	1,035
7. Nonrespondent	90	00	09	99
8. Total	321	54	759	1,134
9. Performance on this measure	43.72%	74.07%	94.41%	82.06%

ACL Performance Measure	85%
Met/Not Met	Not Met

Overall Access Performance Measure

Access Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
Decided that AT device/service will meet needs	577	167	846	1,590
Decided that an AT device/ service will not meet needs	13	04	22	39
Subtotal	590	171	868	1,629
Have not made a decision	43	18	77	138
Subtotal	633	189	945	1,767
Nonrespondent	61	04	31	96
Total	694	193	976	1,863
Performance on this measure	91.9%	89.06%	90.99%	91.11%
ACL Performance Measure				90%
Met/Not Met				Met

Overall Satisfaction Rating

Customer Rating of Services	Percent	ACL Target	Met/Not Met
Highly satisfied and satisfied	99.60%	95%	Met
Response Rate	95.81%	90%	Met

Training

A. Training Participants: Number and Types of Participants; Geographical Distribution

Training by Participant Type	
Type of Participant	Number
Individuals with Disabilities	3,282
Family Members, Guardians and Authorized Representatives	1,141
Representatives of Education	483

Representatives of Employment	296
Rep Health, Allied Health, and Rehabilitation	2,637
Representatives of Community Living	304
Representatives of Technology	71
Unable to Categorize	879
TOTAL	9,093

Geographic Distribution of Participants			
Metro	Non Metro	Unknown	TOTAL
6,976	1,911	206	9,093

B. Training Topics

Trainings by Topic	
Primary Topic of Training	Participants
AT Products/Services	8,801
AT Funding/Policy/ Practice	54
Combination of any/all of the above	00
Information Technology/Telecommunication Access	50
Transition	188
Total	9,093

C. Description of Training Activities

Describe innovative one high-impact assistance training activity conducted during the reporting period:

FAAST hosted a Home Automation training session at the Virtual Family Cafe Conference. The training explained how to use different smart home devices to automate daily tasks throughout your home. This training features different commercially available smart devices such as Amazon Echo, Google Home, and more. This training highlights different tasks you can accomplish using these assistive technology devices.

Briefly describe one training activity related to transition conducted during the reporting period:

FAAST collaborated with the University of Miami's Step Up AT Program to provide a webinar series on "Navigating Transition and AT Services across the Lifespan". This four-part series focused on preschool, kindergarten, secondary, and post-secondary educational transitioning.

Briefly describe one training activity related to Information and Communication Technology accessibility:

FAAST Provided a Webinar Training series on the Fundamentals of Accessibility. This series touched on the importance of accessible documents and proper techniques for creating and remediating accessible documents. The types of documents cover throughout the series were Microsoft Word, Adobe PDF, and Microsoft Excel.

D. IT/Telecommunications Training Performance Measure

IT/Telecommunications Training Performance Measure	
Outcome/Result From IT/Telecommunications Training Received	Number
IT and Telecommunications Procurement or Dev Policies	00
Training or Technical Assistance will be developed or implemented	00
No known outcome at this time	50
Nonrespondent	00
Total	50
Performance Measure Percentage	0%
ACL Target Percentage	70%
Met/Not Met	Not Met

E. Notes:**Technical Assistance****A. Frequency and Nature of Technical Assistance**

Technical Assistance by Recipient Type	
Education	41%
Employment	0%
Health, Allied Health, Rehabilitation	2%
Community Living	29%
Technology (IT, Telecom, AT)	28%
Total	100%

B. Description of Technical Assistance

Describe Innovative one high-impact assistance activity that is not related to transition:

FAAST provided Technical assistance to the University of Miami's Step Up Project. FAAST consulted with project leaders regarding the development of Accessible Learning modules related to AT and early Childhood Education. The Step Up Project is expanding its learning modules to include more AT related topics. FAAST has been working with the Step Up AT project to increase the accessibility of its website and online learning modules. We are revising the alternative text and tab order throughout the modules to make sure they can be used by individuals using various types of assistive technology.

Briefly describe one technical assistance activity related to transition conducted during the reporting period:

On July 2nd, FAAST Collaborated with Jane Johnson of FACIL (Florida Association of Centers for Independent Living) to develop an ongoing working partnership. We will work with FACIL to provide transitional training at YLF (Youth Leadership Forum) for teenagers and young adults transitioning to and from school and into the workforce.

C. Notes:

Public Awareness

Public Awareness Activities

Public Awareness Narratives

Describe in detail at least one and no more than two innovative or high-impact public awareness activities conducted during this reporting period. Highlight the content/focus of the awareness information shared, the mechanism used to disseminate or communicate the awareness information, the numbers and/or types of individuals reached, and positive outcomes resulting from the activity. If quantitative numbers are available regarding the reach of the activity, please provide those: however, quantitative data is not required.

1. FAAST Published 2 Magazine issues during the year on Assistive Technology. The topics of these issues were Education and Home Automation. The Education Issue highlighted the Step Up AT program at the University of Miami. Step Up AT is an education initiative teaching parents and teachers the importance of assistive technology for early literacy. In the Home Automation Issue, we highlighted the future of assistive technology in Smart Home devices. These devices provide an endless arsenal of tools and techniques to help people with disabilities live more independently.

2.

Information And Assistance

Information And Assistance Activities by Recipient			
Types of Recipients	AT Device/ Service	AT Funding	Total
Individuals with Disabilities	683	173	856
Family Members, Guardians and Authorized Representatives	675	118	793
Representative of Education	97	07	104
Representative of Employment	30	00	30
Representative of Health, Allied Health, and Rehabilitation	470	41	511
Representative of Community Living	177	07	184
Representative of Technology	176	06	182
Unable to Categorize	15	01	16
Total	2,323	353	2,676

Notes:

State Improvement Outcomes

State improvement outcomes are not required. You may report up to two MAJOR state improvement outcomes for this reporting period. How many will you be reporting?	00
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A. State Improvements

1. In one or two sentences, describe the outcome. Be as specific as possible about exactly what changed during this reporting period as a result of the AT program's initiative.

2. In one or two sentences, describe the written policies, practices, and procedures that have been developed and implemented as a result of the AT program's initiative. Include information about how to obtain the full documents, such as a Web site address or e-mail address of a contact person, but do not include the full documents here. (If there are no written policies, practices and procedures, explain why.)

3. What was the primary area of impact for this state improvement outcome?

B. State Improvements

1. In one or two sentences, describe the outcome. Be as specific as possible about exactly what changed during this reporting period as a result of the AT program's initiative.

2. In one or two sentences, describe the written policies, practices, and procedures that have been developed and implemented as a result of the AT program's initiative. Include information about how to obtain the full documents, such as a Web site address or e-mail address of a contact person, but do not include the full documents here. (If there are no written polices, practices and procedures, explain why.)

3. What was the primary area of impact for this state improvement outcome?

Additional And Leveraged Funds

Additional and Leveraged Funds

Did you have Additional and Leveraged Funding to Report?	Yes
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A. Leveraged Funding for State Plan Activities

State Plan Activities		
Fund Source	Amount	Use of Funds
State Appropriations	\$60,158	Public Awareness, I&A
State Appropriations	\$81,984	Demonstration
Federal	\$10,599	Device Loan
State Appropriations	\$269,517	Device Loan
State Appropriations	\$32,757	Training
Amount: \$455,015		

B. Leveraged Funding for Activities Not in State Plan (data not previously reported in other activity sections)

Non-State Plan Activities				
Fund Source	Amount	Use of Funds	Individuals Served	Other Outcome

C. Describe any unique issues with your data in this section (e.g., the reason why you were unable to report the number of individuals served with additional or leveraged funds).

Center for Assistive Technology Act Data Assistance . Saved: Fri Jan 15 2021 12:18:41 GMT-0500 (Eastern Standard Time)